

TENTATIVE Fall Conference Schedule

Please bear with us—Friday's schedule is still being determined. Check back for updates.

Wednesday, 10/25/2023 (Day 1)

General Sessions

1. 12:00 Noon: PAC-TE'S Government Relations Committee -- This is the opening session of the TEA and provides attendees with information on the legislative advocacy work that your Association does on your behalf. Attend to learn more and catch up with some of your colleagues.
2. 4:00 p.m.: First General Session -- This session features PDE staff in the Division of Professional Education and Teacher Quality—our liaisons and their new Division Chief, Dr. Katina Moten.
3. 5:00 p.m.: Building a PAC-TE Community -- This session is intended to provide attendees with "Intentional Synergistic Conversations w/ preprandials". If you don't know what preprandials are, come to this session and enjoy discovering where you can get a free beverage and meet colleagues before dinner. Don't miss it!
4. 6:00 p.m.: PAC-TE's Awards Banquet -- Registered attendees will enjoy our traditional banquet and the presentations that follow it. You will also be introduced to candidates for the PAC-TE Board.
5. 8:00 p.m.: Dessert Reception -- This year's SATED Reception (**Saluting Amazing Teacher Educators with Dessert**)—a tasty buffet of after dinner sweets in the Atrium. Perhaps you will make plans to continue your evening afterward at the hotel's O'Reilly's pub.

Wednesday Breakout sessions will be organized into **different types** of sessions. Knowing the session type can help you anticipate the level of interaction the sessions are hoping for.

ICS sessions: Interactive Concurrent Sessions are designed to connect project outcomes with attendees' contexts. Participants will seek this session to understand the project and its results, **engage in discussions** with presenters about implementation of the project in their own context, and to walk away with materials and resources to fuel new ideas.

PLS Sessions: Professional Learning Sessions are designed to provide opportunities to provide information, present data and findings, and connect outcomes to literature and evidence-based practices. Participants seek to engage in professional development or seek future projects or lines of research in the future. Discussion in these sessions will be limited. Think of these as **presentations**.

WIP Sessions: Works in Progress Sessions are designed to share ongoing projects related to research or practice. Attendees will seek this session with the interest of **providing comments, questions, and support for the presenters' ongoing work**. Do not expect these sessions to be like the other sessions—they exist so that presenters can use the opportunity to enhance their projects as they continue to work.

TENTATIVE sessions in the ICS Block (1:00 p.m. to 2:00 p.m.):

- Fall Conference Newcomers Session
- Exploring the role of the Model Code of Ethics for Educators in teacher education
- Demystifying Diversity: How teacher educators and their students lovingly embed and imbue their coursework with PA's CR-SE Competencies
- THIS is Us: Preparing and Assisting teachers of English Language Learners (ELs) and Students with Limited or Interrupted Formal Education (SLIFE).
- Title: Using Children's Literature to Inspire Service-Learning Projects in the Early Childhood Classroom
- Teacher Talk - building space for student teachers to enhance their practice through the construct of supportive, professional learning communities.

TENTATIVE sessions in the PLS Block (2:10 p.m. to 2:55 p.m.):

- Experiential STEM Learning in the "Middle" of Nature: Outcomes of a Community-Outreach Environmental Field Partnership
- Building a Student STEM Community: Findings Across Three Years of Intentional Support Structures (Higher Education)
- How do graduate college students/K-12 teachers perceive Open Education Resources (OER) and their impact on the course quality?
- The Educators Learning Community: THIS is Teacher Prep
- PASSHE Deans of Education Fall Meeting –invitation only
- Tools of the Trade: Leveraging the CAEP accreditation process to recruit, retain and produce high quality candidates
- Transitioning The Perceptions of Preservice Teachers: From Inquiry to Three-Dimensional Learning

TENTATIVE sessions in the WIP Block (3:05 p.m. to 3:50 p.m.):

- PAC-TE Journal Session
- The Impact of Secondary Student Attendance and Frustration on an SLO Project
- Developing Candidates into Teachers: An Institute's Journey to Inspire Critically Reflective and Professionally Minded Educators"
- Building Partnerships to Increase the Future Teacher Pipeline
- The preservice teacher program as a community building block: How Education programs can facilitate community connections enabling schools, social services, and healthcare to align for positive childhood outcomes
- Communities of Practice: A Teacher Preparation Model for Working Early Childhood Professionals

Thursday, 10/26/2023 (Day 2)

Details to follow soon! Please be patient as we race to complete this.

General Sessions

1. 10:00 AM PDE Session with Dr. Kate Shaw and Dr. Carissa Pokorny-Golden

2. 1:30 PM PAC-TE FOUNDERS LECTURE (Keynote Address) -- This is our major address to conference attendees. Dr. Donna-Mare Col-Mallott, Co-director of the Pennsylvania Educator Diversity Consortium, will be featured.
3. Annual Business Meeting for all PAC-TE members -- This important business meeting gives PAC-TE members a chance to catch up on the business of the association, as well as cast a vote on any motions being offered.
4. 6:30 p.m.: Deans and Chairs Forum Dinner Meeting (**By invitation only**) -- This is an annual event for the administrative leaders of educator preparation programs. PAC-TE welcomes the Deans and Chairs Forum as a partner in our efforts to produce high quality teachers and provide support to educator preparation faculty. The PA Deans and Chairs Forum is a separate association, not a subgroup of PAC-TE. Membership and registration for this event is not part of the PAC-TE fall conference. The Deans and Chairs Forum leaders will handle registration. Contact Mary Williams at williamsmm@lasalle.edu.

TENTATIVE sessions in the first PLS Block (8:00 a.m. to 8:50 a.m.):

- Artificial Intelligence (AI) Explosion: What Every Educator Needs to Know
- Building an Urban Teacher Track: How do we prepare graduates for sustained and satisfying employment in urban schools?
- Three Become One: Integrating Teacher Prep Programs Across Multiple Campuses
- Developing a Vision, Curriculum, and New Experiences to Empower Pre-service Teachers
- Waiting in the Wings: Preparing Pre-Service Educators for Effective Family Engagement through Conference Simulation Activities
- Newcomer Session
- PAC-TE Journal Editorial Staff meeting

TENTATIVE sessions in the morning WIP Block (9:00 a.m. to 9:50 a.m.):

- Integrating Culturally Responsive Secondary Mathematics Curriculum into the Methods Course
- Embedded Special Education Field Experiences: An Ongoing Mission
- Transforming Special Education Teacher Preparation: From Partnership to Performance
- Exploring a Pilot Study on the Continuity of Mental Health Services from Infancy Through Adolescence
- Post Covid-19 Student Engagement Inquiry: Identifying Ways to Maximize Student Engagement, Motivation, Social Relationships, Academic Commitment, and Attendance
- How to Write a Great Proposal

TENTATIVE sessions in the morning ICS Block (11:05 a.m. to 12:10 p.m.):

- Addressing the Teacher Shortages in Rural Communities
- ÉXITO (Success) for Emergent Bilinguals through Family Literacy Workshops
- Artificial Intelligence: Master It Before It Masters You
- Building Preservice Literacy Teacher Self-Efficacy Through the Edinboro Mobile Reading Center.
- Cultural Overlays: Authentic & Practical Ways to Challenge and Foster Educational Equity & Culturally Relevant Practices

TENTATIVE sessions in the afternoon WIP Block (3:15 p.m. to 4:05 p.m.):

- PAC-TE Professional Achievement Award – Come meet the award winner and learn about their outstanding dissertation and study
- Programmatic Self-Studies in Teacher Education: Working within the Community
- Focus on Transition: How a University and Public School Collaborated to Facilitate Employment Skills
- Charting a course for Institutional Mission and moving forward with Regulatory Guidance-- A compass aligned with the common good as the true North
- Exploring a Pilot Study on the Continuity of Mental Health Services from Infancy Through Adolescence

TENTATIVE sessions in the afternoon ICS Block (4:15 p.m. to 5:20 p.m) :

- Changing the Mindset of Pre-service teachers Toward Math by improving Self-Efficacy Skills
- Resources for Educators Working with Immigrant and Refugee Populations
- Supercharge Your Workflows: Using Technology to Streamline Processes in Teacher Education (and Promote Student Professionalism)
- This is Us on Structured Literacy: How One Small Education Department Redesigned their Literacy Courses to Integrate the PDE SLC
- Addressing the Teacher Shortages in Rural Communities

Friday 10/27/2023 (Day 3)

TBA. Check back for details

8:00 A.M. 2024 SPRING CONFERENCE PLANNING COMMITTEE MEETING -- This meeting is for anyone interested in helping to plan PAC-TE's 2023 VIRTUAL Spring Conference

8:00 A.M. 2024 TEA PLANNING COMMITTEE MEETING -- This meeting is for anyone interested in helping to plan PAC-TE's 2024 Fall Conference

11:30 Wrap up and prize drawings

Fall Conference Ends at noon.